

School District of the City of St. Charles

2011-2012 Student Handbook

Re-Entry School (RES)



School District of the City of St. Charles
400 N. 6th Street
St. Charles, Missouri 63303

**Board Approved
June 2010**

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Saint Charles R-VI School District

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Website: www.stcharles.k12.mo.us

Administration

Mr. Randal D. Charles
Superintendent

Dr. Danielle S. Tormala
Associate Superintendent
Curriculum & Instruction

Dr. Jeff Marion
Asst. Superintendent
Human Resources

Dr. Rick Radford
Asst. Superintendent
Business Services

Mr. Dennis Rohlfing
Executive Director of
Instructional Technology

Dr. Kay Davis
Director of
Special Education

Board of Education

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C.B.M., Treasurer

Dr. Wayne Oetting
M.C.B.M., Member

Ms. Lori Gibson
C.B.M., Member

Mr. Tim Bekebrede
Member

Dear Parents and Students:

This handbook has been developed to serve as a convenient reference to help students be successful at school and, ultimately, in life.

A broad range of topics are addressed in this book and I hope you refer to it often. Included are telephone numbers, important times and dates, the code of conduct and statements of parents'/students' rights and responsibilities. We will ask students to sign a class roster, indicating that they received a copy of this handbook and that they are familiar with its contents. For that reason, we suggest that you review the information in this handbook with your son/daughter. The content and statements included in this handbook remain in effect until it is replaced with a newer version.

If needed, additional copies are available in the principal's office. If you have suggestions for improvements to this document, please share them with your building principal. Thank you for helping us to provide the best education possible to your child and all of our children in the City of St. Charles School District.

Sincerely,

Randal D. Charles
Superintendent

All aspects of the St. Charles Public Schools' programs are offered without regard to race, color, national origin, gender or disability. For further information, write Dr. Kay Davis at 400 North Sixth Street, St. Charles, MO 63301 or call her at (636)-443-4000.

SCHOOL DISTRICT OF THE CITY OF SAINT CHARLES INFORMATION

DISTRICT ADMINISTRATIVE PERSONNEL

Mr. Randal D. Charles	Superintendent of Schools
Dr. Jeff Marion	Assistant Superintendent – Human Resources
Dr. Rick Radford	Assistant Superintendent - Finance
Dr. Danielle Tormala	Assistant Superintendent – Curriculum
Dr. Kay Davis	Director of Special Education
Mr. Charles Brazeale	Director of Instructional Technology

BOARD OF EDUCATION

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Dr. Wayne Oetting M.C.B.M.	Member
Ms. Lori Gibson C.B.M.	Member
Mr. Tim Bekebrede	Member

RE-ENTRY SCHOOL PROGRAM

Mrs. Laurie Juergensen	Principal
Mrs. Gerri Kloepfel	Counselor
Mrs. Judy Selvaggio	High School Instructor
Mrs. Sandra Looney	Middle School Instructor
Telephone Number	636-443-4889

Hours:	High School Program 7:30 – 10:30 am
	Middle School Program 11:05 – 2:05 pm

RE-ENTRY SCHOOL PROGRAM

MISSION & VISION

The mission of the Success Campus is to provide an alternative setting designed to assist students in earning credits through the use of differentiated instruction that will lead them toward graduation and encourage responsible citizenship and life-long learners.

The Success Campus, as a member of the St. Charles School District's total education community, strives to develop productive citizens who have a positive self-concept and strive to become life-long learners. The Success Campus encourages academic achievement through the use of differentiated learning, while enhancing social and communication skills.

We believe that:

- Education is a partnership of shared responsibility among students parent, educators: Education is our #1 priority.
- Every student should be provided with a solid foundation of basic learning skills.
- A positive atmosphere, promoted cooperation and respect among teachers and students.
- The educational system is to develop citizens who have a positive self-concept and the skills to become life-long learners.
- Educators should help students develop goals and realize their full potential: physically, socially, emotionally, and intellectually.
- Every student should develop personal characteristics of honesty, respect, cooperation, service and perseverance.

PHILOSOPHY

In order to achieve positive outcomes, the staff, parents, and student must work together as a team. Parent involvement is required.

GOALS

The goal of RES is to teach behavioral skills necessary for students to reintegrate into their home school, while continuing their academic training in an alternate setting. The program achieves this by offering individualized education, interpersonal skills training, self-control training, individual counseling, and practice in effective communication in a supportive environment.

GUIDELINES FOR ACCEPTANCE INTO THE RE-ENTRY SCHOOL

- The student must be on long-term suspension.
- The student must be referred by an assistant superintendent through the Disciplinary Hearing process.
- The student and his/her parent(s) must sign and agree to the conditions of the Student and Parent Contract.
- Students on subsequent suspension may not be eligible to return.

STUDENT CONTRACT

Prior to entering the RES Program, students will be required to sign a contract which outlines general behavioral expectations and, in some cases, may include specific entry requirements related to the reason for their long-term suspension. No student will be admitted into the RES Program without agreeing to the terms of the contract. Parents/guardians must also agree to, and sign, this contract. A sample copy of the [Student Contract](#) follows.

**RE-ENTRY SCHOOL
STUDENT CONTRACT**

Student's Name:

I will participate in the Re-Entry School Program. In order to do so, I agree to the following conditions:

- I will follow all of the program rules and guidelines.
- I will show respect for my teachers and classmates.
- I will be responsible for bringing my own school supplies.
- I will not visit any other district campus or any non-district campus in which any St. Charles City School is participating in an event, while I am in the RES program.
- I will complete assigned academic work to the best of my ability.
- I will participate actively and positively in required individual and group sessions.
- I will abide by all sections of the District's "Student Code of Conduct."
- In addition, I agree to: Drug screening related to the long-term suspension and submitted to the Assistant Superintendent.

If I successfully complete the RES Program, I will be allowed to return to my regular school after the term of my suspension has been completed. If I do not demonstrate commitment to the program, display acceptable behavior and arrive on time or attend daily, my out-of-school suspension will continue without the academic component until the full term of the suspension is completed. (Date: _____).

My first day at RES will be:

Student Signature Date

Parent Signature Date

Staff Person Signature Date

Assistant Superintendent Signature Date

Parent Contract

Prior to a student entering the RES Program, the student's parents/guardians will be required to sign a contract which outlines general program expectations and in some cases, specific requirements related to the reason for their student's suspension. No student will be admitted into the RES Program unless his or her parent/guardian agrees to the terms of the contract. The only exception to this requirement is when a student is 18 years of age or older, and not living with a parent or guardian, or if a student has been legally emancipated by the court. A sample copy of the parent [contract follows](#).

**RE-ENTRY SCHOOL
PARENT CONTRACT**

I give permission for my son/daughter, to participate in the Re-Entry School Program. I understand that failure to comply with the expectations of the program can result in dismissal at any time and reinstatement of out-of-school suspension. The program consists of academic instruction, social skills training, individual counseling, and drug/alcohol education when appropriate. Upon completion of the program, a re-entry meeting must be held with the student, parent(s) and home school building staff to assist the student in making a smooth transition back into his/her sending school. Grades will be submitted to the school for the subjects covered in the RES Program.

I understand that all provisions of the District’s “Student Code of Conduct” are in force at RES.

I understand that RES does not offer all classes available in the school district curriculum.

I understand that transportation to and from the program is my responsibility.

I understand that daily attendance and prompt arrival and pickup are required and that I must call if the student will be absent. I understand that three absences can result in dismissal from the program.

Communication between the home and RES is essential. I understand that progress sheets will be distributed. I understand that parent/family meeting are a required component of the RES Program and my participation is mandatory. I will receive a calendar showing the dates and times that parent meetings will be held. I understand that my failure to attend parent meetings will result in my son/daughter not being permitted to attend class until the parent and student meet with the counselor and principal regarding the parent/child meeting.

Program start date will be:

_____	_____
Parent Signature	Date
_____	_____
Staff Signature	Date
_____	_____
Staff Signature	Date
_____	_____
Assistant Superintendent Signature	Date

ATTENDANCE

Students are required to be in attendance daily to remain in the RES Program. It is the responsibility of the parent/guardian/care giver to notify staff of student absence by telephone for court, doctor appointments or unforeseen emergencies. Proper documentation is required for such absences.

TARDIES

All tardies will be made up by the student staying after school on the day he/she is tardy.

BEHAVIORAL EXPECTATIONS PROGRAM RULES

These are the rules that students MUST FOLLOW while in the Re-Entry School Program:

- Arrival time for the High School Program is 7:30 am. Departure time is 10:30 am. Arrival time for the Middle School Program is 11:05 am. Departure time is 2:05 pm. Prompt arrival and pick up are required. Drop-off/pick-up area is in front of the building.
- Parent/guardian/care giver will notify staff of student absence by telephone and send a note the following day.
- Appropriate attire is required as outlined in the District Code of Conduct.
- No loitering.
- Absolutely no alcohol, tobacco products, drugs or drug paraphernalia.
- No weapons or items which can be used as weapons are allowed (see District Code of Conduct).
- No food or drink at the computer stations.
- No visitors allowed other than parent/care giver.
- All St. Charles School District rules and regulations apply to all students in the Re-Entry Program.

Upon enrollment at the RES, students, as well as parents/guardians, sign a contract agreeing to follow the program's rules and guidelines. Consequences for violation of program rules and guidelines will result in dismissal from the program.

RE-ENTRY SCHOOL PROGRAM EXPECTATIONS

Students in the RES Program must abide by the following daily expectations:

Responsibilities

- Learn program rules and procedures.
- Remain under staff supervision at all times.
- Respond appropriately to staff requests.
- Meet the academic expectations.

Start-up Routine (Daily)

1. Remove any head gear.
2. Sign in.
3. Begin your work.

Academics

1. Raise your hand if you need help.
2. Work quietly.
3. Speak in a low, calm tone.
4. Ask permission to leave your work area.
5. Participate in counseling activities.

Break

1. Respect others personal space.
2. Conversations should be **appropriate**.
3. Dispose of trash properly.
4. Clean up your area.
5. Return to your work area promptly.

End of Day Routine

1. Turn in completed assignments.
2. Clean up your area.
3. Sign yourself out.

PRIVILEGES

The student use of personal iPods will be allowed as a student incentive on “special days” as deemed appropriate by RES staff. Within our instructional program, music is a **privilege** that is earned for compliance with expectations and adherence to program rules.

In addition, the musical content which is played on personal iPods is at the discretion of the RES staff. Music which is offensive or otherwise inappropriate in a school environment will be confiscated and returned to the student at the end of the day. Repeat violators of any part of the iPod policy will forfeit their privilege for inclusion in this incentive in the future.

SEXUAL HARRASSMENT

Every employee needs to recognize that any account of sexual harassment needs to be reported and investigated. Sexual harassment includes all unwelcome sexual advances, requests for sexual favors and verbal or physical conduct of a sexual nature. This may take place between student and student, staff and staff, and staff and student. Regarding student to student harassment see the student Code of Conduct. It is important that the work environment be free of intimidation and hostility. Employees need to immediately report to the building administration alleged sexual harassment that they have been made aware of between students, or students and staff.

AFFECTION

Students are expected to have positive relationships at school; however, inappropriate displays of affection will not be allowed. Staff will monitor inappropriate student displays of affection by warning first-time offenders, and by removing repeat offenders from the program.

SMOKE FREE SCHOOL

To promote the health and safety of all students and staff and to promote the cleanliness of district property, the district prohibits all students, employees and patrons from smoking or using tobacco products in all district facilities and district grounds at all times.

iPod/MUSIC/ELECTRONIC DEVICES POLICY

Electronic devices include, but are not limited to PDA's, cell phones, pagers, iPods, CD players, radios, video recorders, and Nextel walkie-talkies. Students must have electronic devices turned off and securely stored during school hours (7:20am – 2:20pm), unless the electronic device is an integral part of the curriculum/instruction. Camera phones are not to be used to take pictures at anytime during the school day, on the bus, or at school activities.

APPROPRIATE DRESS

The board believes that a person's dress affects his behavior as well as that of others around him. The Board expects students to be neat, clean and of good taste so that each student may share in fostering a positive and healthy atmosphere within the school. The safety of the student shall not be jeopardized by his or her attire or grooming. **Clothing**

that displays sexually explicit language, profanity, alcohol or drug advertisement and/or messages will not be allowed to be worn in school. Hats and head gear will not be worn in the school building. Students will therefore adhere to the following guidelines:

- All students must wear shoes, boots or other type of footwear.
- Clothing that will cause disruptive or undue attention to an individual shall not be worn. This includes tobacco and alcohol related T-shirts, sexually explicitly or sexually implied T-shirts or dress apparel and oversized clothing such as sagging pants, backless or halter tops, clothing that does not sufficiently cover the body (spaghetti straps allowed as long as undergarments are worn and straps go over both shoulders), or other inflammatory apparel that is inconsistent with the school's mission or disruptive to the educational process.
- Hats, caps and other head coverings (at the discretion of the principal) will not be worn or carried in the building during school hours.
- Coats, jackets, overcoats will not be worn or carried in the building during school hours.
- Bookbags, backpacks, gym bags, carryalls, etc. will not be permitted in the hallways or classrooms. Students should store these items in their lockers.
- Class activities which present a concern for student safety may require the student to adjust his/her hair and or clothing during the class period in the interest of maintaining safety standards.
- Unnatural hair coloring that is disruptive or interrupts the operation of the school day shall not be permitted.

Dress code violations:

Penalties:

If student is not properly dressed, parents will be called and dress will be corrected before student returns to class.

If parents and student refuse to correct dress code violation, student will be sent home for the day and the absence will be unexcused.

GENERAL INFORMATION

COMPUTER USE

In order to use the computers at RES, a student must sign a computer use agreement, which covers the following:

- **Use of Computer Hardware:** I understand that the computers are expensive learning tools. I will pay for any damage to the computer, which I caused by negligent, improper or malicious intent.
- **Use of Software:** I understand that I have permission to use only the application software as authorized by the instructor. Any unauthorized use of any computer software (network; application; game, operating system, installation or updating; changing screen savers or desktop settings, etc.) will cause me to receive consequences.
- **Use of Diskettes:** I am not allowed to bring in any diskette from outside the classroom without instructor permission. If diskettes are needed, they will be provided by the instructor.
- **Use of Hard drive:** any misuse of the hard drive or network will result in consequences.
- **Passwords:** I must always log-on to the computer using my own password. My password cannot be given to and/or used by another student. I will close out all files and programs properly and log-off the computer as instructed.
- **Internet:** Before using the Internet, I understand that I must have a signed internet permission form on file.
- **Food, Gum or Drink:** I understand that I am not to bring any food, gum or drink (including water) into the computer lab or computer work area.
- **Workstation:** I understand that it is important to clean up my work area at the end of each class/use of computer. I will place all waste paper in the proper container.

BACKPACKS/COATS

Coats and backpacks are to be placed in area designated by RES staff.

EXTRA CURRICULAR ELIGIBILITY STANDARDS

Students enrolled in the RES Program are not eligible to participate in extracurricular activities offered by the School District of the City of St. Charles for the duration of their enrollment at the RES.

SEARCH AND SEIZURES

Students or student property may be searched based upon reasonable suspicion of a violation of district rules, policy or state law. All searches and seizures will be conducted in compliance with the guidelines in the “Student Code of Conduct”.

SCHEDULE

RES High School Program hours are from 7:30 am. to 10:30 am. RES High School and Middle School Program hours are 11:05 am to 2:05 pm. **Students may arrive five minutes early.**

TRANSPORTATION

Transportation to the program is not provided. Transportation to and from the program is the responsibility of the parent/guardian/care giver.

PARENT/STUDENT MEETINGS

Parent/student meetings are a required component of the RES Program.

FEDERAL PROGRAMS – COMPLAINT PROCEDURE

The District of the City of St. Charles recognizes that situations of concern to parents/guardians may arise in the administration of federal programs (Title I, Title IC, Title IIA, Title III, Title IV, Title V). Such concerns are best resolved through communication with the appropriate staff members and officers of the school district, such as faculty, the principals, the superintendent, or the Board. Matters not resolved through appropriate communication with appropriate personnel should be handled according to the Board Policy for “Public Complaints”.

EMERGENCY INFORMATION

PROCEDURES FOR EMERGENCY EVACUATIONS

ASSIGNED EVACUATION ROUTES AND EXITS ARE POSTED IN EACH ROOM. THESE ROUTES AND EXITS SHOULD BE USED WHEN EXITING THE BUILDING.

WHEN EXITING THE BUILDING, STAY WITH YOUR TEACHER, MAINTAIN ORDERLY LINES, MOVE QUICKLY AND QUIETLY TO YOUR ASSIGNED EVACUATION EXIT.

STUDENTS ARE TO REMAIN QUIET DURING EMERGENCY SITUATIONS AT ALL TIMES SO INFORMATION CAN BE HEARD CLEARLY BY ALL.

DO NOT RETURN TO THE BUILDING UNTIL YOU HAVE BEEN INSTRUCTED TO DO SO BY A TEACHER OR PRINCIPAL.

Building Evacuation – Announcement: “We have a situation in the building that warrants the need for all students and staff to evacuate the building and proceed to the nearest exit.”

Bomb Threat – Announcement: “We have a situation in the building that warrants the need for evacuation, please turn off all electrical devices, and proceed to the nearest exit.”

Gas Leak - Announcement: “We have a situation in the building that warrants the need for evacuation; please proceed to the nearest exit.”

Tornado – Announcement: “A tornado warning has been issued; please proceed to your designated areas.”

Earthquake - Announcement (if possible): “We are experiencing tremors, please take shelter.” Take action according to specific situations regarding locations outlined below. After ground shaking ceases, evacuate the building using assigned evacuation route. Be prepared to change evacuation route depending upon potential hazards.

ACTIONS TO BE TAKEN:

If in a classroom: Stay inside, away from windows, shelves and heavy objects. Move to the hallway and assume the “Duck and Tuck” position.

If in halls, or areas where no cover is available: Move to an interior wall. Turn away from windows; assume the “Duck and Tuck” position. Stay out of the middle of the hallway.

If outdoors: Move to an open space, away from buildings and overhead power lines. Lie down or crouch low to the ground. Keep looking around to be aware of dangers that may demand movement. Do not re-enter the building if danger is evident.

EVACUATION: Building evacuation following an earthquake is imperative due to the possibility of hazards of fire or explosions. Sections of the building may have structural damage and could become hazardous during an “aftershock.” Evacuation should take place only after the ground shaking ceases. Should an “aftershock occur during an evacuation, look for a safe place and assume the “Duck and Tuck” position. A principal or designee will give the command to evacuate. Please do not evacuate on the sound of the Fire Alarm.

HEALTH INFORMATION

It is imperative that student and parents/guardians communicate any health condition or changes of such that will enable the school staff to provide the adequate assessments, evaluation, or aid to the student during the school day. This includes medication that the student may use only at home, but may affect his/her performance at school. All health concerns must be reported to the school staff.

ACCIDENTS

Accidents on the school grounds or in the building should be reported immediately to a faculty member. The faculty member supervising the injured student must complete an accident form with necessary information concerning the circumstances related to the accident.

ILLNESS DURING THE DAY

Any student who becomes ill during the school day will be assessed and evaluated by school staff. A decision will be made by a faculty member as to the release of the student from school or maintaining the student in class. The student may only be released to those persons indicated on the emergency Card submitted by the parent/guardian at the beginning of each school year, or by direct verbal permission from the parent/guardian to a designated person. Students failing to follow this procedure will be reported truant.

MEDICATIONS

ADMINISTERING MEDICINES TO STUDENTS:

The giving of medicine by the nurse, principal or designee shall be restricted to necessary medications that cannot be given on an alternative schedule. When prescription

medications and inhalers are to be administered by the school, the medication must be accompanied by a label affixed by the pharmacy or physician showing:

- Name of student
- Name of medicine
- Dosage and administration schedule
- Physician's name
- Date purchased

Both prescription and non-prescription medications (this includes over the counter medications such as Tylenol, Advil, etc.) must be in the original container must be accompanied by a physician's written order giving the name of the child, dosage, schedule of administration, and reason for administration. In addition, written orders from the child's parent(s)/guardian asking that the medicine be given must be presented in each case. The information and medicine must be presented to the school nurse. Administration of the medicine to a student, when all above conditions have been met shall be limited to the school nurse, the principal, or designee. All medication shall be kept in a locked cabinet in the clinic or principal's office.

INHALERS

In order to better assess and assist those students with asthma or any life threatening respiratory illness, all parents/guardians of the asthmatic students who require the use of an inhaler during the school days will provide their school with a complete Student Asthma Action form or information as stated on the Action Form. All inhalers will be labeled and handled as prescription medicine. Students with asthma or any life threatening respiratory illness may carry with them for self-administration metered-dose inhalers containing "rescue" medication in grades six through twelve. Possession and self-administration of these prescription medications must comply with the Missouri Safe Schools Act, 1996. The directive of this Act will be given to each parent/guardian who requires permission for his/her son or daughter to carry and self-administer such medication, as enumerated in the guidelines of this policy.

The following criteria must be met for self-administration of a metered-dose inhaler at school:

1. The physician and parent/guardian must complete a Student Asthma Action form, and provide a written medical history as requested on the self-administration permission form.
2. The parent guardian must complete and notarize the required permission form.
3. The student must:
 - a. Demonstrate correct use of inhaler
 - b. Know proper timing for inhaler use.
 - c. Understand that he/she will not share his/her inhaler with other students.
 - d. Keep the inhaler in his/her belongings that he/she keeps with him/her.
 - e. Agree to see the staff if the student continues to have difficulty with breathing, wheezing, or is experiencing chest tightness after inhaler use.

ACADEMIC INFORMATION

GRADUATION REQUIREMENTS

The School District of the City of St. Charles shall be as follows:

Graduation Requirements

Communication Arts	4
Social Studies	3
Mathematics	3
Science	3
Fine Arts	1
Practical Arts	1
Physical Education	1
Computer Applications	½
Personal Finance	½
Health	½
<u>Electives</u>	<u>8 1/2</u>
Total	26

Students must pass the Missouri and U.S. Constitution Test.

CLASSIFICATION REQUIREMENTS

Grade classification is determined in August preceding the current school year and is updated at semester for students who meet the necessary units of credit for reclassification.

<u>Grade</u>	<u>Units of Credit</u>
Ninth	0-5
Tenth	6-11
Eleventh	12-17
Twelfth	18 and up
Graduation	26

GRADE REPORT SYSTEM

Grade cards are distributed four times during the school year, approximately ten days after the end of the quarter. Fourth quarter grades are mailed, and this report contains information for all year. Completed course grades are placed on the permanent record. Class rank and grade point average are based on semester grades according to the following scale:

GRADE SYMBOL	GRADE POINT
A	4.0
B	3.0
C	2.0
D	1.0
F	0.0
I	0.0

An "I" indicates an incomplete grade, and that the student has not completed the required work. If the work is not completed, the "I" becomes a failing grade for the grading period. The following grading scale is used consistently by all teachers:

GRADING SCALE

96-100.....A	73-76.....C
90-95.....A-	70-72.....C-
87-89.....B+	67-69.....D+
83-86.....B	63-66.....D
80-82.....B-	60-62.....D-
77-79.....C+	0-59.....F

Final exams are given at the end of each course. Students who have outstanding fees and fines must meet with the principal prior to taking final exams in order determine how and when these financial responsibilities will be paid.

PROGRESS REPORTS

Progress reports are designed to inform students and their parents of the student's academic progress and to alert students and parents of a failing or near failing grade. This report is distributed at mid-quarter. Parents are encouraged to contact the teacher for a conference by calling the school for an appointment. Parents and students are to sign the progress report, and then return it to the teacher.

STUDENT PARTICIPATION IN STATEWIDE ASSESSMENTS

The district must evaluate student progress after the initial assessment and report the progress in the aggregate at the building level as part of the annual report issued to patrons of the district. This district is required to report only the scores of students meeting the district's attendance policy, and no report shall disclose student achievement data in such a manner that would personally identify any student. The district may establish a system of rewards and punishments designed to encourage the students of this district to give their best effort on each portion of any statewide assessment established by law. This policy shall be provided at the beginning of the school year to each student and the parent/guardian or other person responsible for every student.

CLOSED CAMPUS

Students are to remain at RES during school hours as outlined by each program.

MILITARY RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION:

Upon request of military recruiters, the District is required to provide access to secondary students' names, addresses, and telephone listings. However, any secondary student or parent of a secondary student may request that the student's name, address, and telephone listing not be released without prior written consent of the parent. Requests that a student's name, address, and telephone listing not be released to military recruiters must be submitted, in writing, to the building principal. The District is also required to provide military recruiters with the same access to secondary students as is provided generally to post secondary educational institutions or to prospective employers of the students.

Parents of eligible students have the right to request additional information from the U.S. Department of Education, Washington D.C. 20202-4605 concerning any failure by the District to comply with **FERPA**.

St. Charles School District

High School Code of Conduct

2011-12

The Board of Education of the City of St. Charles School District is committed to academic and social/emotional success for all students by providing a school climate that is safe and conducive to a positive teaching/learning environment. The Board of Education further believes that effective discipline policies and procedures promote such an environment, and that discipline is for the purpose of changing behaviors. The Board of Education provides an approved discipline policy to outline the conditions and expectations for success. Families are encouraged to review all behavioral expectations and consequences that will help ensure that students will be assured a productive, safe environment that promotes learning.

Student Discipline:

All students in the St. Charles School District are expected to:

- Comply with district policies and procedures in each school building.
- Respect and obey all persons in authority (adults).
- Be prompt and regular with attendance.
- Be prepared with necessary books, paper, and other school supplies.
- Meet classroom standards of behavior and performance.
- Cooperate with all transportation guidelines and drivers.
- Maintain appropriate habits of communication, dress and personal hygiene.
- Respect the dignity, rights and property of others and avoid any activity that may endanger the
health and safety of others.
- Assume responsibility for the care of school property.
- Accept the consequences of his/her behavior.

Discipline Procedures and Definitions

Behaviors are outlined in categories. Within each category, behaviors are listed alphabetically and are grouped according to nature/severity of the infraction. Below each description will be 3 boxes representing from left to right the consequence for the 1st offense, 2nd offense, and Repeated offense (see illustration below)

FIRST OFFENSE	SECOND OFFENSE	REPEATED OFFENSE
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The following pages outline specific behaviors and consequences if a violation occurs and results in an office referral. Teachers have the authority to assign detention prior to giving an office referral. Behaviors not specifically addressed, or chronic behavior may be referred for additional disciplinary action. These shall be classified as Conduct Prejudicial to Good Order, or as otherwise appropriate. Administrators may deviate from stated maximum penalties when circumstances warrant with approval of the superintendent and/or Board of Education.

The intent of discipline is to assist students in recognizing unacceptable behaviors and replace those with acceptable behaviors. The district supports the concept of progressive discipline to encourage the development of self control, but recognizes that it may need to deviate from progression when the nature, severity, or frequency of a student's conduct so warrant. This process is intended to be instructional as well as corrective.

Corporal Punishment

No person employed by or volunteering on behalf of the School District of the City of St. Charles shall administer or cause to be administered corporal punishment upon a student attending district schools. A staff member may, however, use reasonable physical force against a student without advance notice to the principal, for self-defense, the preservation of order, or the protection of other persons or the property of the school district.

(Board Policy JGA) Critical

1. Attendance

TARDIES (Less than 10 minutes)

Students who are late to school or class or do not report to their assigned area in a timely manner, are considered tardy. **Students who are tardy in arriving to school are to check in at the office before reporting to class.** Consequences associated with tardies will reset at the beginning of each grading period.

Warning assigned from teacher 1 tardy	1 detention assigned per tardy by teacher for 2 nd - 5 th tardies	Office referral for 6+ tardies; SCC up to OSS
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SKIPPING CLASSES (More than 10 minutes)

Any student missing more than 10 minutes of class without an appropriate excuse from a staff member, will be considered skipping class. Missing more than half of the class will also be an unexcused absence for attendance purposes. All students on campus will be required to remain on campus and follow their schedule unless allowed to do otherwise by a building administrator.

2 detentions per block missed	1 SCC up to 2 days ISS	2 days ISS up to 10 days ISS/OSS
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LEAVING BUILDING WITHOUT PERMISSION (Less than three periods)

Leaving the building/campus during the school day without the permission of the building administrator. More than three periods will be considered truancy.

1 SCC up to 2 days ISS	SCC up to 5 days ISS	2 ISS up to 10 days ISS/OSS
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TRUANCY (Three periods or more)

Any student who is absent from school without the consent and/or knowledge of his/her parent(s) and/or guardian will be considered truant. Pupils who are truant will not be permitted to make up work missed. Students who are away from campus for three or more periods, without appropriate authorization, are considered truant.

1 SCC up to 2 days ISS	1 SCC up to 4 days ISS	4 days ISS up to 10 days ISS/OSS & referral to Family Court/ Children’s Division
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2. Aggression

ASSAULT

Assault is a physical attack, either provoked or unprovoked, which may or may not cause personal injury to another student, staff member, or anyone on school property, or while involved in a school-related off-campus activity. A student who engages in physical assault will be subject to disciplinary action, police notification, and charges if warranted. A student who encourages or intensifies an assault or purposefully inhibits adults from interceding will be considered a participant.

10 days OSS with possible recommendation for up to 180 days, depending upon severity; Follow reporting requirements to law enforcement	10 days OSS with recommendation for an additional 80 up to 180 days or expulsion; Follow reporting requirements to law enforcement	10 days OSS with recommendation for expulsion; Follow reporting requirements to law enforcement
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BULLYING/HARASSMENT

Bullying occurs when words and/or actions are repeatedly directed toward an individual or group which are intended to intimidate, degrade, humiliate, or belittle their dignity. Bullying includes, but is not limited to, references made or actions taken toward others based on age, sex, race, ethnic origin, religion, physical appearance and/or mannerisms. This includes electronic forms of bullying/harassment (cyberbullying).

5-10 days OSS, depending on severity with additional days possible; Follow reporting requirements to law enforcement	10 days OSS with possible recommendation up to 180 days; Follow reporting requirements to law enforcement	10 days OSS with possible recommendation up to 180 days; Follow reporting requirements to law
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DISRESPECT/THREATENING REMARKS/ACTIONS TO TEACHERS AND STAFF

Any words, actions or gestures displayed in a disparaging manner toward a staff member. This includes harassment, as well as disrespectful and/or threatening remarks/actions made via electronic communications.

SCC up to 10 days OSS with recommendation for additional days possible	10 days OSS with a recommendation for additional days possible	10 days OSS with recommendation for up to 180 days OSS
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DISRESPECT/THREATENING REMARKS/ACTIONS TO STUDENTS

Any words, actions, or gestures displayed in a disparaging manner towards another student or any form of harassment; may include words, actions, or gestures communicated or displayed via electronic communications.

SCC up to 10 days OSS	Up to 10 days OSS with recommendation for additional days possible	10 days OSS with recommendation for up to 180 days OSS
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FIGHTING

Fighting is defined as physical contact and/or verbal abuse or other acts of violence where all parties have contributed to the conflict either verbally or physically. Parties joining in, instigating, or encouraging the fight other than the original participants may be considered as parties to a fight. A student who inhibits adults from interceding will be considered a participant. Students who do not disperse upon request when watching a fight will be subject to discipline. If physical confrontation is anticipated, students are to seek assistance from an administrator or teacher.

2-6 days OSS; follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days possible; follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days possible; follow reporting requirements to law enforcement
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GANG ACTIVITY

Any student wearing gang related clothing, i.e. (colors, emblems, sagging pants, baggy clothing, jackets, etc.) or, students flashing gang related signs or writing graffiti is prohibited on or around school grounds/activities.

Student conference up to 10 days OSS	4 days ISS up to 10 days OSS with recommendation for additional days possible	10 days OSS with recommendation up to 180 days OSS
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SCUFFLING

Horseplay, unintentional fighting

Detention up to 1 day OSS	1 day OSS up to 4 days OSS	10 days OSS & possible recommendation for additional days
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SEXUAL HARASSMENT

Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature. This includes verbal comments, sexual name calling, gestures, jokes, slurs, sexually oriented pictures or letters and the spreading of rumors of a sexual nature; may include comments, pictures, and/or conduct communicated or displayed electronically.

SCC Up to 10 days OSS; Follow reporting requirements to law enforcement	5 days OSS up to 10 days OSS & recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS & with recommendation for additional days & possible expulsion; Follow reporting requirements to law enforcement
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SEXUAL MISCONDUCT/SEXUAL ASSAULT

A student, while on school grounds, school buses or while attending a school sponsored activity, shall not forcibly and/or intentionally touch another person’s sex organs or any other body part in a way which constitutes sexual contact whether or not such touching occurs through clothing. Nor shall a student knowingly expose the sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate. Students engaging in these acts will be reported to law enforcement officials. Students shall not knowingly enter or cause others to enter an area reserved for a person of the opposite sex. Students shall not be in physical or electronic possession of sexually explicit material or pornography.

5 days OSS up to 10 days OSS with recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS with possible recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days or expulsion; Follow reporting requirements to law enforcement
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3. Academic

ACADEMIC DISHONESTY

Academic dishonesty includes copying of homework, cheating on tests/final exams, plagiarizing written reports, copying lab reports, computer programs, sharing answers, allowing someone else to do your work, using cheat sheets, etc. All work should reflect individual student work. Violations may result in the loss of credit for the course.

Possible loss of credit at teacher discretion; referral to office and 2 detentions up to ISS	Possible loss of credit at administrator discretion; referral to office and SCC up to 5 days ISS	Zero on work; 2 – 10 days OSS with possible loss of credit for the course
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COMPUTER MISUSE/ COMPUTER VANDALISM

Misuse includes, but is not limited to inappropriate language, copyright violations, violation of licensing agreements, accessing other’s files, using other’s log-in, divulging passwords, accessing inappropriate internet sites, etc.

Computer vandalism includes reconfiguring hardware, software, installing programs/software, downloading programs, adding/deleting programs, blatant neglect and/or stealing of hardware or parts.

Privileges suspended 30 days & 1 detention up to 10 days OSS; with possible recommendation for additional days depending on severity; pay for damages	Privileges suspended 90 days and 2 days up to 10 days OSS; with possible recommendation for additional days depending on severity; pay for damages	Privileges suspended 180 days & 10 days OSS with recommendation for up to 180 days OSS; pay for damages
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DISRUPTIVE SPEECH/CONDUCT – CLASS DISRUPTION

Sleeping in class, not following class instruction, disrupting the educational environment by actions such as but not inclusive: talking, out of seat, laughing loudly, dropping books, or other items, etc.

SCC up to 2 days ISS	2 days ISS up to 5 days OSS based upon severity	1 to 10 days OSS with recommendation for additional days possible depending upon severity
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LYING (Including Forgery)

Not telling facts, forged signatures, forged excuses.

SCC up to 2 days ISS/SCC	1 day ISS up to 4 days OSS	1 day ISS up to 10 days OSS with recommendation for additional days possible
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NOT FOLLOWING DIRECTIONS

Not following directives given by a staff member.

SCC up to 2 days OSS	1 day ISS up to 4 days OSS	1-10 days OSS with recommendation for additional days possible
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4. Other Infractions

BUS INFRACTIONS

Students are expected to observe the same conduct as in the classroom. The following rules apply specifically to the bus. The Driver has full authority over the students on the school bus. Seating assignments may be necessary to ensure proper student conduct. If inappropriate behavior is demonstrated by a student, the parent may be contacted to assist the student in modifying the behavior of concern.

School Rules of Conduct

1. Obey the Driver’s instructions when first requested
2. Remain in your assigned seat at all times (facing the front, bottom to the seat, back to the seat, feet to the floor and backpack on your lap)
3. Keep voices low (only the person next to you should be able to hear you)
4. The bus aisles must be kept clear at all times
5. Be courteous, use no profane language
6. Do not eat or drink on the bus and no glass containers
7. Respect all bus equipment (Keep the bus clean; do not damage seats; do not tamper with the controls or emergency door, etc.)
8. Do not be destructive
9. Keep head, hands, feet and objects inside the bus at all times
10. Be at your assigned bus stop location five minutes prior to the bus stop pick-up time
11. No Smoking on the bus
12. No live animals are permitted on the bus at anytime
13. Do not stand or play in the street while waiting for the bus
14. Do not throw any objects on or off of the bus
15. Horseplay is not permitted

Discipline according to Code of Conduct plus possible loss of bus privileges . May be referred to Director of Transportation	Discipline according to Code of Conduct plus possible loss of bus privileges. May be referred to Director of Transportation.	Discipline according to Code of Conduct plus possible loss of bus privileges
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DETENTION VIOLATIONS

Failure to serve assigned detentions.

1 SCC	2 SCC up to 2 days ISS	2 days ISS up to 2 days OSS
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FALSIFYING EMERGENCIES

Disrupting school by falsifying an emergency situation, such as pulling a fire alarm, making a bomb threat, calling 911, etc.

10 days OSS with recommendation for additional days possible; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days & possible expulsion; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days & possible expulsion; Follow reporting requirements to law enforcement
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ELECTRONIC DEVICES

DEFINITION: Electronic devices include, but are not limited to laptop computers, netbooks, electronic tablets, electronic readers, PDA's, cell phones, pagers, iPods, CD players, radios, video recorders, and walkie-talkies. Personal electronic devices are those owned by the student as well as any devices that are in the student's possession and are not owned by the school district.

RESTRICTIONS: Students must have personal electronic devices turned off and securely stored during school hours (7:00 AM – 2:20 PM) unless the electronic device is an integral part of the curriculum/instruction as predetermined by the classroom teacher. During school hours, students are not allowed to use personal electronic devices to listen to music, communicate with others, access the Internet, view/take pictures or video, or to play video games. Personal cameras, camera phones and other devices that take pictures or video are not to be used to take pictures or video at anytime during the school day, on the bus, or at school activities.

EXCEPTIONS: Electronic devices owned and provided by the District may be used by students for purposes approved by the classroom teacher or administrator. Teachers and administrators may pre-approve and allow students to use personal electronic devices to view and read text or for purposes directly related to specific classroom assignments. Teachers and administrators may not allow students to use personal electronic devices to listen to music, communicate with others, access the Internet, view/take pictures or video, or to play video games.

Under special circumstances, student use of personal electronic devices will be allowed as described in his/her Individualized Educational Plan (IEP) or 504 Plan.

Device confiscated returned to parent	Device confiscated returned to parent & 1 day up to 4 days ISS	Device confiscated & 1 day up to 5 days OSS
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UNAUTHORIZED VIDEO OR AUDIO RECORDING

Making a video or audio recording without proper authorization from a district staff member.

Detention up to 10 days OSS with possible recommendation for additional days	10 days OSS with possible recommendation for up to 180 days	10 days ISS with recommendation for up to 180 days or expulsion
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DRESS CODE VIOLATION – See Student Handbook for detailed information on appropriate dress.

Student conference & removed from class until corrected	Parent contact & removed from class until corrected.	Detention up to 10 days OSS
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UNAUTHORIZED POSSESSION OF PROPERLY PRESCRIBED MEDICATIONS

The possession of or use of properly prescribed medications , or the possession, use, or distribution of over the counter medications without the written consent of a physician and parent and appropriate district required documentation. (Distribution of prescribed medication is considered “Distribution of a Controlled Substance”.) All medications are to be given to the school nurse and must be in the original container with the following:

- Name of student
- Name of medicine
- Dosage/administration schedule
- Physician's name
- Date purchased

Medications will be dispensed by the school nurse/health clerk in the clinic. Students are not allowed to carry medications on their person during school hours, except as may be permitted by Board Policy. (See Student Handbook for details regarding District policy for prescribed medications. Board Policy JHCD)

Detention up to 2 days OSS	2 days OSS up to 4 days OSS	4 days up to 10 days OSS with possible recommendation for additional days
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INHALANTS (MISUSE)

Certain chemicals, such as white out, airplane glue, aerosol cans, etc. which, if abused, are detrimental to the health, well-being, and educational growth of students.

Detention up to 10 days OSS with possible recommendation for additional days	3 days OSS up to 10 days OSS with possible recommendation for additional days	10 days OSS with possible recommendation for additional days
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SATURDAY CAMPUS VIOLATIONS

Not attending assigned SCC class as instructed by administrator.

2 days ISS/OSS	2 days ISS/OSS	2 days ISS/OSS
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STEALING

Taking of items that are not the property of oneself and are the property of others.

2 days ISS up to 10 days OSS with possible recommendation for additional days depending on severity; restitution of stolen item; Follow reporting requirements to law enforcement	10 days OSS with possible recommendation for additional days ; restitution of stolen item; Follow reporting requirements to law enforcement	10 days OSS with recommendation for additional days; restitution of stolen item; Follow reporting requirements to law enforcement
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TOBACCO/TOBACCO RELATED ITEMS

Possession or use of tobacco in any form is prohibited in school buildings, school activities, school buses. The term "use" is defined as smoking, chewing or maintaining tobacco in one's mouth. Any form of tobacco will be confiscated from students who possess it. Lighters, matches and cigarette related items will be confiscated from pupils who possess them.

2 days ISS/OSS to 4 days ISS/OSS	4 days OSS up to 10 days OSS	10 days OSS with recommendation for additional days.
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5. Actions Against Persons or Property

ALCOHOL/DRUGS/NARCOTICS/CONTROLLED SUBSTANCE

The Board of Education strictly prohibits the possession, use, and the arrival at school and/or at school activities having recently consumed alcohol/illegal drugs/prescription drugs not prescribed to the student, or multiple doses of any type of prescription drugs/narcotics/controlled substances, synthetic substances, or counterfeit substances (look-alike substances) on school grounds, school activities, school buses or school property. Any violations of this policy may result in police action and disciplinary action.

10 days OSS with recommendation for up to 80 additional days OSS	10 days OSS with recommendation of 80 up to 180 days OSS	10 days OSS with recommendation of 80 up to 180 days OSS; possible expulsion
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DISTRIBUTION OF OR INTENT TO DISTRIBUTE CONTROLLED SUBSTANCES, COUNTERFEIT SUBSTANCES OR PRESCRIPTION DRUGS

These consequences apply to controlled substances as well as counterfeit substances and prescription drugs; Follow reporting requirements for law enforcement

10 days OSS with recommendation for up to 180 days OSS and possible expulsion; notification to police.	10 days OSS with recommendation for up to 180 days OSS and possible expulsion; notification to police.
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ARSON

Arson - Intentionally starting a fire or causing a fire/explosion.

10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion	10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion
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FIREWORKS

The use, possession, and distribution of fireworks, smoke bombs, and any other similar items such as propellants that is detrimental to the health and safety of the students and/or the organization. Students engaging in these acts in or around the school campus will be subject to disciplinary action and/or referred to law enforcement.

10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion	10 days with recommendation up to 180 days OSS; notification to police, and possible expulsion
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GUNS/ WEAPONS-POSSESSION:

Any instrument or device, including those defined in 18 U.S.C.921 and 571.010, RSMo, which is customarily used for attack or defense against another person; any instrument or device used to inflict physical injury to another person. This includes but is not limited to: blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, BB-guns, starter pistols, mace, switchblade, knife (any lengths), knuckles, machine gun, rifle, shotgun, spring gun, air guns, or any other items used to inflict injury. For the purposes of school safety, any look-alike weapon will be addressed as though it was a real weapon.

For the purpose of the Gun Free Schools Act, a firearm as defined in Section 921 of Title 18 of the U.S. Code includes:

- A weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosion
- the frame or receiver of any weapon described above
- any fire arm muffler or silencer
- any explosive incendiary, or poison gas
- Bomb
- Grenade
- Rocket having a propellant charge of more than four ounces
- Missile having an explosive or incendiary charge of more than one-quarter ounce
- Mine, or similar device

Any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one half inch in diameter. Any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples and from which a destructive device may be readily assembled. For the purpose of school safety, any device that looks like a real weapon will be treated as a weapon.

10 days OSS up to 180 days OSS and possible expulsion ; Safe Schools violations not less than 1 year OSS; Notification to police	10 days OSS with recommendation for expulsion and notification to police.
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THREATENING REMARKS INVOLVING USE OF A WEAPON

Any words, actions, or gestures displayed in a disparaging or threatening manner towards another student, mentioning the use of a weapon. This includes remarks made via electronic communications.

10 days OSS with possible recommendation for up to 180 days OSS; follow reporting requirements to law enforcement	10 days OSS with recommendation up to 180 days with possible expulsion; follow reporting requirements to law enforcement
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VANDALISM

Intentionally causing damage to school property or other person’s possessions.

Detention up to 10 days OSS with possible recommendation for additional days; pay for damages	10 days OSS with recommendation for additional days possible; pay for damages	10 days OSS with recommendation for additional days up to 180; pay for damages
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FELONY EXCLUSION

Students who have been charged, convicted, or pled guilty in a court of general jurisdiction for commission of a felony may be suspended in accordance with law. This means that if a student has been charged with, convicted of, or pled guilty to a felony in adult court, the student may be suspended. This provision does not apply to juvenile court proceedings. However, there are other mandatory exclusions under the Safe Schools Act that do include juvenile court actions.

BUS RIDER EXPECTATIONS

The following is a list of behaviors expected of each student riding on school provided buses. Students are asked and expected to:

1. Follow adult directions
2. Stay seated – no seat hopping
3. Keep hands and feet and other objects to yourself
4. Be respectful
5. Use appropriate language
6. No eating or drinking on buses

It is expected that students follow school rules while on the bus and at bus stops. Misconduct on the bus, or at bus stops, may result in disciplinary action.

(Board Policy JG)

SCHOOL SEARCH POLICY

Searches and Seizures by School Personnel

To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search a student, student lockers or student automobiles under the circumstances outlined in the guidelines below and in accordance with the law and may seize any illegal, unauthorized or contraband materials discovered in the search. In the event the law provides greater leeway for the district than this policy, the law shall prevail. Police and search dogs may also be utilized on school grounds and surroundings without notice.

School Property -- School lockers, desks and other such property are owned by the school, and are subject to search at any time by school officials. Students are responsible for whatever is contained in their desks and in the lockers issued to them at school.

Students or Personal Property -- Students or student property may be searched based on reasonable suspicion of a violation of district rules, policy or state law. Reasonable suspicion must be based on facts known to the administration, credible information provided or reasonable inference drawn from such facts or information. Personal searches, and searches of student property, shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses, and not in front of other students. Students shall not be required to undress, although they may be asked to empty pockets, or remove jackets, coats, shoes and other articles of exterior clothing for examination if reasonable under the circumstances.

Automobiles -- Students are permitted to park on school premises as a matter of privilege, not of right. The school retains the authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on school premises may be searched if the school authority has reasonable suspicion to believe that illegal, unauthorized or contraband items are contained inside.

Students Refusal of a Search -- Law enforcement officials shall be contacted if the administration reasonably suspects that a student is concealing controlled substances, drug paraphernalia, weapons, stolen goods or evidence of a crime beneath his or her clothing and the student refuses to surrender such articles. Law enforcement officials may be contacted in any case involving a violation of law when a student refuses to allow a search, or where the search cannot safely be conducted. Parents may also be contacted.

Seizure of Illegal Materials -- If a properly conducted search yields illegal or unauthorized materials, such findings may be turned over to proper legal authorities for ultimate disposition.

Illegal or Unauthorized Materials -- For purposes of this policy, illegal or contraband material include all substances or materials, the presence of which is prohibited by school policy or state or federal law, including but not limited to, controlled substances, imitation controlled substances, drugs, drug paraphernalia, alcohol or alcoholic beverages, abusable glue or aerosol paint, guns, knives, weapons or incendiary devices.

Interview with Police or Juvenile Officers/Other Law Enforcement Officials -- The School District of the City of St. Charles has jurisdiction over students during the school day and hours of approved extracurricular activities. When law enforcement officials find it necessary to question students during the school day or periods of extracurricular activities, the school principal or designee will ask to be present and will request that the interview be conducted in private.

The principal will verify and record the identity of the officer or other authority and request an explanation of the need to question or interview the student at school. The principal ordinarily will make reasonable efforts to notify the student's parents/guardians. If the interviewer raises a valid objection to the notification, parents will not be notified.

Removal of Students from School by Law Enforcement Officials

Before a student at school is arrested or taken into custody by law enforcement or other legally authorized person, the principal will make a reasonable effort to verify the official's identity. The school principal will attempt to notify the student's parent/guardian that the student is being removed from school, unless directed otherwise by the law enforcement official.

The School Resource Officer (SRO)

The school resource officer (SRO) is a certified law enforcement officer who is assigned full-time to a school or schools. SROs receive many hours of specialized training. The concept of the SRO is very similar to the "officer on foot patrol" who knows the public he or she services on a first name basis and is sensitive to their particular needs. The SRO wears many hats; he or she is a friend, advisor, educator, positive role model, and someone to turn to in time of need.

As an educator, the SRO will visit classrooms and make presentations that concern student safety, traffic laws, general law, and crime prevention. SROs also work with individual teachers to create special programs tailored to specific units of study. The SRO may work with school administrators and students in the process of investigating suspected criminal violations that involve the school. In acting as a counselor, the SRO is available for conferences with students, parents and staff regarding law related issues or problems. The SRO is trained in all aspects of emergency situations to be able to help the students and staff in any way they can. As you can see, the SRO is a very important asset to our Schools and the St. Charles Police Department.

Certain Violations Strictly Enforced

The administration and staff of the St. Charles City School District believe that in order for teaching and learning to occur, a safe environment is necessary. In addition, the administration and staff believe that all children deserve an environment that is conducive to optimal teaching and learning. Therefore, the prohibitions against fighting or physical assaults (attempting to cause injury to another person, intentionally placing a person in reasonable apprehension of imminent physical injury) will be strictly enforced.

POLICE ACTION AND THE SCHOOL

In event of police action against a student the following actions will be taken:

1. The district will make a reasonable effort to contact the parent or legal guardian of the student prior to the interview and/or to releasing the student to the law enforcement officer, unless directed otherwise by the officer. The District will also request that the law enforcement officer delay the interview and/or arrest until the parent or legal guardian can be present. However, the District does not have the authority to prohibit a law enforcement officer from questioning a student or taking a student into custody, or to interfere with the investigation of a potential crime. If an interview is conducted without the presence of the parents, the District will request that an administrator or other representative of the District be present during the interview. However, the District has no authority to require that such person be present as a condition of permitting the interview to occur.
2. The District cannot ensure that parents will be present, as it is not legally required to have parents present when District officials (including the SRO) question a student.
3. The District cannot ensure that it will be present during all interviews conducted by the police and should not pledge to protect the student's interests, especially when those interests may be (and usually are) directly adverse to those of the District and District personnel.
4. In the event that a student is found to be in possession of any controlled substance (alcohol, drugs, look alike drugs, synthetic drugs, etc.) or weapons*, a principal will immediately inform the police of such and will turn over such item(s) to the police for an investigation by a law enforcement agency.
5. District administrators will report acts of school violence to the Superintendent's Office. Acts of school violence are defined as exertion of physical force by a student with the intent to do serious bodily harm to another person while on school property, including a school bus, or while involved in school activities. Acts of school violence may be reported to legal authorities, to teachers and other school district employees with a need to know. Administrators will report felonious behavior (first and second degree murder, kidnapping, first and second degree assault, forcible rape, forcible sodomy, first and second degree burglary, robbery, distribution of drugs to a minor, first degree arson, voluntary manslaughter, involuntary manslaughter, sexual assault, felonious restraint, property damage, and possession of a weapon under the weapon provision of Chapter 571 of Missouri Revised Statutes to appropriate law enforcement agencies.
6. A principal will report to the superintendent and appropriate law enforcement agencies when any person is believed to have committed an act, which if committed by an adult, would be assault or sexual assault while on school property, school bus, or during school activities. The principal is also required to report to the superintendent and law

enforcement agencies if a student is found to be in possession of a weapon or a controlled substance.

7. A teacher will report to the principal any acts of assault, or possession of a weapon or a controlled substance.

* Any one of various objects used or intended to be used for fighting or creating violence.

STUDENT SUSPENSION

In-School Suspension

Administrative Procedures

The following guidelines will be observed:

1. Students will be assigned to a special class where they will be adequately supervised at all times. The in-school suspension teacher will see that each student has textbooks and class work assignments from his or her regular teachers.
2. A principal will notify the parents by telephone if their child has been placed in in-school suspension and will follow up this verbal notification in writing. Reasons for the in-school suspension will be given, and a conference may be scheduled prior to the student's readmission to regular class.
3. Additional conferences with the school counselor and/or principal (s) may be scheduled at the discretion of a principal.
4. Students may not participate in extra-curricular activities while they are under in-school suspension, but they will receive credit for work completed during the suspension period.
5. Copies of specific building regulations concerning procedures in the in-school suspension room will be given to the student when he enters the in-school suspension room.
6. Any disruptions in the in-school suspension room may result in additional disciplinary action.
7. Students must earn their way back into the regular classroom by following all in-school suspension rules and completing all assignments given to them to the satisfaction of the supervising teacher.
8. At the discretion of the building principal and whenever possible, the student will begin their ISS assignment at the beginning of the following school day.

Out-of-School Suspension

Administrative Procedures

The following procedures will be followed in any out-of-school suspension. When the term "student or parent/guardian" is used, this will mean student if he/she is 18 years of age or older; otherwise it will mean parent/guardian.

1. Notice. A principal, his designee, or superintendent at the time of contemplated action will give the student or parent/guardian notice of the contemplated action. Such notice may be oral or in writing.

2. Student's Response. The student will be given an opportunity to admit or deny the accusation, and to give his version of the events.
Suspensions beyond ten (10) school days will require a suspension hearing. The hearing will be set by the Assistant Superintendent of Student Services, and will be held at the Administration Center. The hearings will be informal and will involve the Assistant Superintendent, the building principal, the student and parent, and other school personnel (if needed). The purpose of the hearing will be to determine if the recommendation for additional days will be enforced, and if additional disciplinary measures should be imposed.
3. Out of school suspension greater than 10 days may be appealed to the Board of Education in accordance with Board Policy.
4. Students under suspension/expulsion are not allowed to be on or around any school campus in the district without the prior written consent of the Superintendent.
5. Students under suspension are not allowed to participate in or attend any extra-curricular activities sponsored by the school until they have attended classes on the first day after the suspension. Such activities include: basketball games, football games, dances, wrestling matches, concerts, club meetings, and other school sponsored activities.
6. Students suspended ten days or less out of school may be allowed to complete work for credit. Work must be turned in upon return date.
7. Re-admittance Conference - Students suspended for more than ten days will be readmitted only after a re-admittance conference has been held. Those involved in the conference will include the administrator, teacher, parent, student, and appropriate district personnel. The conference will be held to review the reason for suspension and remedial actions such as development of a behavior contract needed to prevent future occurrences.

Student Records

In order to provide students with appropriate instruction and educational services, it is necessary for the district to maintain extensive and sometimes personal information about students and families. These records must be kept confidential in accordance with law, but must also be readily available to district personnel who need the records to effectively serve district students.

The superintendent or designee will provide for the proper administration of student records in accordance with law, will develop appropriate procedures for maintaining student records and will standardize procedures for the collection and transmittal of necessary information about individual students throughout the district. The building principal shall assist the superintendent in developing the student records system, maintaining and protecting the records in his or her building and developing protocols for releasing student education records. The superintendent or designee will make arrangements so that all district employees are trained annually on the confidentiality of student education records, as applicable for each employee classification.

Health Information

Student health information is a type of student record that is particularly sensitive and protected by numerous state and federal laws. Student health information shall be protected from unauthorized, illegal or inappropriate disclosure by adherence to the principles of confidentiality and privacy. The information shall be protected regardless of whether the information is received orally, in writing or electronically and regardless of the type of record or method of storage.

Directory Information

Directory information is information contained in an education record of a student that generally would not be considered harmful or an invasion of privacy if disclosed. The school district designates the following items as directory information:

- ▶ **Students in kindergarten through high school and vocational school** -- Student's name; parent's name; grade level; ~~bus assignment; enrollment status (e.g., full-time or part-time);~~ participation in school-based activities and sports; weight and height of members of athletic teams; ~~dates of attendance; verification of enrollment;~~ honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

Parent and Eligible Student Access

All parents will have the right to inspect their child's education records as allowed by law. As used in this policy, a "parent" includes a biological or adoptive parent, a guardian or an individual acting as a parent in the absence of a natural parent or guardian. The district will extend the same rights to either parent, regardless of divorce, custody or visitation rights, unless the district is provided with evidence that the parent's rights to inspect records have been legally revoked. The rights of the parent transfer to the student once the student turns 18, or attends an institution of postsecondary education, in accordance with law.

If a parent or eligible student believes the education records related to the student contain information that is inaccurate, misleading or in violation of the student's privacy, he or she may ask the district to amend the record by following the appeals procedures created by the superintendent or designee.

The district will annually notify parents and eligible students of their rights in accordance with law.

Law Enforcement Access

The district may report or disclose education records to law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom such information is disclosed must comply with applicable restrictions set forth in 20 U.S.C. § 1232g (b)(1)(E).

If the district reports a crime committed by a student with a disability as defined in the Individuals with Disabilities Education Act (IDEA), the district will transmit copies of the special education and disciplinary records to the authorities to whom the district reported the crime.

Law enforcement officials also have access to directory information and may obtain access to student education records in emergency situations as allowed by law. Otherwise, law enforcement officials must obtain a subpoena or consent from the parent or eligible student before a student's education records will be disclosed.

Children's Division Access

The district may disclose education records to representatives of the Children's Division (CD) of the Department of Social Services when reporting child abuse and neglect in accordance with law. Once the CD obtains custody of a student, CD representatives may also have access to education records in accordance with law. CD representatives may also have access to directory information and may obtain access to student education records in emergency situations, as allowed by law.

* * * * *

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/14/1993

Revised: 01/14/1999; 01/10/2002; 08/11/2005; 09/13/2007

Cross Refs: BBFA, Board Member Conflict of Interest and Financial Disclosure
EFB, Free and Reduced-Cost Food Services
EHB, Technology Usage
GBCB, Staff Conduct
IGBA, Programs for Students with Disabilities
IGDB, Student Publications
IIAC, Instructional Media Centers/School Libraries
IL, Assessment Program
KB, Public Information Program
KBA, Public's Right to Know
KDA, Custodial and Noncustodial Parents
KI, Public Solicitations/Advertising in District Facilities
KNAJ, Relations with Law Enforcement Authorities

Legal Refs: §§ 167.020, .022, .115, .122, .123, 210.115, .865, 452.375, .376, 610.010 - .028, RSMo.
Americans with Disabilities Act, 42 U.S.C. §§ 12101 - 12213
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. § 1232h
Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 - 1487
No Child Left Behind Act of 2001, 20 U.S.C. §§ 6301 - 7941
The Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794

St. Charles School District, St. Charles, Missouri

Notices and Policies

On the following pages, the City of St. Charles School District provides parents, students, staff, and community members with important information about federal and state regulations, as well as district policies and procedures.

A complete list of St. Charles' board policies and procedures may be found on its Web site: <http://policy.msbanet.org/stcharles/>. For more information, call our District office at 636-443-4000.



Annual Notification of FERPA Rights and Designation of Directory Information

The St. Charles R-VI School District complies fully with the Family Educational Rights and Privacy Act ("FERPA"). FERPA is a federal law that affords parents and students 18 years of age or older ("eligible students") certain rights with respect to the student's educational records. These rights are:

RIGHT TO INSPECT: Parents or eligible students have the right to inspect and review substantially all the student's educational records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school Principal a written request identifying the records to be inspected.

RIGHT TO PREVENT DISCLOSURES: Parents or eligible students have the right to prevent disclosure of educational records to third parties with certain limited exceptions. It is the intent of this institution to limit the disclosure of information contained in educational records to those instances when prior written consent has been given to the disclosure. However, upon request the District will disclose information to officials of other schools in which a student seeks or intends to enroll. The District may also disclose information under the provisions of FERPA which allow disclosure without prior written consent, or items of directory information of which you have not refused to permit disclosure.

The District will disclose information to school officials who have a legitimate educational interest in the records. School officials include: persons employed by the District, whether paid or unpaid, as an administrator, supervisor, instructor, or support staff member, including health or medical staff; persons elected to the School Board; person employed by or under contract to

the District to perform a special task, such as an attorney, auditor, etc.; or persons who are employed by the District's law enforcement unit. School officials have a legitimate educational interest if the officials are: performing a task related to a student's education; performing a task related to the discipline of a student; providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid; or maintaining the safety and security of the campus.

The St. Charles R-VI School District has designated certain information contained in the educational records of its students as directory information for purposes of FERPA. The following information regarding students is considered **directory information**:

1. the student's name
2. photograph or other likeness
3. age
4. dates of attendance
5. grade level
6. enrollment status
7. participation in officially recognized activities and sports
8. weight and height of members of athletic teams
9. honors and awards received

The District may disclose directory information for any purpose in its discretion without the consent of a parent of a student or an eligible student. Parents of students and eligible students have the right, however, to refuse to permit the designation of any or all of the above information as directory information. In that case, the information will not be disclosed except with the consent of a parent or student, or as otherwise allowed by FERPA.

Any parent or student refusing to have any or all of the designated directory information disclosed must file written notification to this effect with the principal of the school which the student attends.

In the event a notification of refusal is not filed, the District assumes that neither a parent of a student or an eligible student objects to the release of the directory information designated.

RIGHT TO REQUEST AMENDMENT: Parents or eligible students have the right to request that the District correct any parts of an educational record which you believe to be inaccurate, misleading or otherwise in violation of your rights. Parents or eligible students should clearly identify, in writing directed to the school principal, the part of the record sought to be corrected and specify why it is inaccurate or misleading. If the District decides not to amend the record, it will notify the parents or eligible student and provide information on the right to a hearing to present evidence that the record should be changed.

RIGHT TO COMPLAIN TO FERPA OFFICE: Parents or eligible students have the right to file a complaint with the Family Policy Compliance Office, U.S. Department of Education, Washington, D.C., 20202-4605, concerning any alleged failure by the District to comply with FERPA.

MILITARY RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING

INFORMATION: Upon request of military recruiters, the District is required to provide access to secondary students' names, addresses, and telephone listings. However, any secondary student or parent of a secondary student may request that the student's name, address, and telephone listing not be released without prior written consent of the parent. Requests that a student's name, address, and telephone listing not be released to military recruiters must be submitted, in writing, to the school Principal. The District is also required to provide military recruiters with the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of the students.

(Board Policies JO-R, KI, and JHDA.)

Annual Notification of Rights Under the Protection of Pupil Rights Amendment Act (PPRA)

PPRA affords parents certain rights regarding the District's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of* –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- *Inspect*, upon request and before administration or use –
 1. Protected information surveys of students;

2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

St. Charles R-VI School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys covered by this policy and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

(Board Policies JO-R, KI, and
JHDA.)

Information Under the No Child Left Behind (NCLB) Act of 2001

1. Parents have the right to request to know the professional qualifications of their child's instructor.
2. Parents must be given timely notification if their child is being taught for four or more weeks by a teacher who is not properly certified.

3. Parents must be given a variety of data concerning disaggregated test scores and teacher certification through the District's Annual Report.

No Child Left Behind (NCLB) Complaint Resolution Procedures

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB). A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by Department of Elementary and Secondary (DESE) personnel. Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with any activity, program, or project operated under the general supervision of DESE may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted. The written, signed complaint must be filed and the resolution pursued in accordance with local district policy. The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the District. Such concerns are best resolved through communication with the appropriate staff members and officers of the District, such as the faculty, the principals, the Superintendent, or the Board. For a complaint under this section, the following procedure should be followed:

1. Complaints concerning individual students should first be addressed to the teacher.
2. Unresolved complaints from (1), or complaints concerning individual schools, should be directed to the principal of the school.
3. Unresolved complaints from (2), or complaints concerning individual schools, should be directed to the Associate Superintendent for Curriculum and Instruction.
4. In the event the Associate Superintendent of Curriculum and Instruction is unavailable, or the complaint is not settled satisfactorily by the Associate Superintendent of Curriculum and Instruction, reports should instead be directed to the Superintendent.
5. If the complaint is not settled satisfactorily by the Superintendent, it may be brought to the Board of Education. The complaint must be submitted to the secretary to the Board in writing. The complaint will be brought to the attention of the Board, and, if necessary, a hearing will be scheduled to resolve the complaint. The decision of the Board of Education shall be final.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Elementary and Secondary Education. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, DESE may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of DESE may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by DESE itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact local district or DESE personnel.

Notice of Non-Discrimination

The St. Charles School District does not discriminate on the basis of race, color, national origin, sex, religion, disability, or age in its programs and activities. The following persons have been designated to handle inquiries regarding the non-discrimination policies and the district's grievance procedures.

Students Title IX

Assistant Superintendent of Human Resources

St. Charles R-VI School District
400 North Sixth Street
St. Charles, MO 63301
Phone: 636-443-4005

Students- Americans with Disabilities Act/504

Director of Special Education

St. Charles R-VI School District
400 North Sixth Street
St. Charles, MO 63301
Phone: 636-443-4086

In the event the compliance officer is unavailable or is the subject of a report that would otherwise be made to the compliance officer, reports should instead be directed to the Superintendent.

Superintendent of Schools

St. Charles R-VI School District

400 North Sixth Street
St. Charles, MO 63301
Phone: 636-443-4033
critical)

(Board Policy AC:

Special Education/Early Childhood Special Education (Public Notice)

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The St. Charles School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/ intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The St. Charles School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The St. Charles School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The St. Charles School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the District's Administration Center, 400 North Sixth St., St. Charles MO, 63301, Monday thru Friday between the hours of 7:30 am to 4:00 pm.

(Board Policy JHDA:
Critical)

District and Statewide Assessment Program

The district will use assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and administer

assessments as required by law. The Board directs the Superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will annually review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The St. Charles School District will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the individuals with Disabilities Education Act (IDEA).

Statewide Assessments

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the Show-Me Standards, as set forth by the Missouri State Board of Education.

The School Board authorizes the Superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

The district's policy on student participation in statewide assessments shall be provided at the beginning of the school year to each student and the parent, guardian or other person responsible for every student under 18 years of age. The policy will also be kept in the district office and be available for viewing by the public during business hours of the district office.

National Assessment of Education Progress

If chosen, the district will participate in the National Assessment of Educational Progress (NAEP) as required by law. (Board Policy IL: critical)

Notification of Human Sexuality Curriculum

The district is required to notify the parent/guardian of each student enrolled in the district of the basic content of the district's human sexuality instruction to be provided to the student and of the parent's/guardian's right to remove the student from any part of the district's human sexuality instruction. The district is required to make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction.

(Board Policy IGAEB: critical)

Rights of Homeless Children

The McKinney-Vento Homeless Assistance Act and subsequent amendments in 1990, 1994, 2001 and 2004 provide considerable protection for the educational needs of homeless children and youth in the United States. Subtitle B of Title VIII states that it is the policy of Congress that:

1. Homeless children and youth have equal access to the same free, appropriate public education as provided to other children and youth.
2. Residency requirements, practices or policies that may act as a barrier to enrollment will be revised to ensure that homeless children and youth are afforded the same free, appropriate public education as provided to other children and youth.
3. Homelessness alone should not be sufficient reason to separate students from the mainstream school environment.
4. Homeless children and youth should have access to the education and other services that such children and youth need to ensure that such children and youth have an opportunity to meet the same challenging state student performance standards to which all students are held.

School districts of each homeless child and youth are required to determine the child's best interest by either:

1. Continuing the child's education in the school of origin:
 - a. For the remainder of the academic year; or
 - b. In any case in which a family becomes homeless between academic years, for the following academic year; or:
2. Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth resides are eligible to attend.
(Board Policy IGBCA: Critical)

Programs for English Language Learners (ELL) and Migrant Students

English Language Learners

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Identifying students who are English language learners (ELL) and ensuring them equal access to appropriate programs are the first steps to improving their academic achievement levels.

The Board directs the district ELL coordinator to develop and implement language instruction programs that:

1. Identify language minority students through the use of a Student Home Language Survey (policy IGBH-AF1).
2. Identify language minority students who are also English language learners. Any student who indicates the use of a language other than English will be assessed for English proficiency using the state provided assessment instrument.
3. Determine the appropriate instructional environment for ELL students.

4. Annually assess the English proficiency of ELL students and monitor the progress of students receiving ESOL or bilingual instruction in order to determine their readiness for the mainstream classroom environment.
5. Provide parents with notice of and information regarding the instructional program as required by law. Parental involvement will be encouraged and parents will be regularly apprised of their child's progress.

(Board Policy IGBH: critical)

Migrant Services (Title IC)

The Title IC program focuses on helping migrant children overcome the educational barriers that result from repeated moves, allowing them the opportunity to succeed in regular school programs.

When the district receives the "Certificate of Eligibility Form" from the Migrant Center, the district Executive Secretary for grants notifies the building principal, building counselor, ELL teacher, classroom teacher, and Food Services Director of the student's migrant status.

In the fall, each building receives a list of their current migrant students. When a building receives notification of a new migrant student, the name should be added to the building's migrant list that was sent in the fall. The district encourages migrant parents to play an enthusiastic role and have a voice in all aspects of their children's education through participation and increased understanding of school regulations and activities.

(Board Policy IGBCB)

Programs for the Disadvantaged

In order to meet its goal of providing appropriate educational opportunities for all students in the St. Charles School District, the Board of Education shall participate in the federal Title I program.

The board recognizes that when schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the board's intent to establish partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

The district will encourage Title I parents to be involved in supporting the education of their children in at least the following ways:

- Parents will be involved in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.
- The district will provide coordination, technical assistance and other support necessary to assist participating schools in planning and implementing parental involvement.
- The district will build the schools' and parents' capacity for strong parental involvement.

- The district will support the coordination and integration of Title I parental involvement strategies with those of other programs that include parent involvement by meeting with appropriate program coordinators at least once each year to plan such coordination and integration of parent involvement activities.
- The district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy to determine whether there has been increased participation and whether there are barriers to greater participation, particularly by parents who are disabled, who have limited English proficiency, limited literacy or are of any racial or ethnic minority background.
- The district will use the evaluation findings in designing strategies for school improvement and in revising parental involvement policies and procedures at the district and building levels.

(Board
Policy IGBC)

Asbestos Notification

The city of St. Charles School District has implemented an asbestos management plan to be in compliance with the U.S. Environmental Protection Agency (EPA). The results disclosed the presence of asbestos in some locations in the school district's buildings. These areas are currently being maintained to insure all students and employees of the school district are provided a safe and ASBESTOS free environment. The inspections and the findings of these inspections are on file and available for public review at the facilities maintenance office at 2450 Zumbahl Road, St Charles, MO 63301 during normal working school hours (Monday-Friday 6:30am-3:00pm). The Director of Facilities is available to answer any questions you may have about asbestos in our buildings.

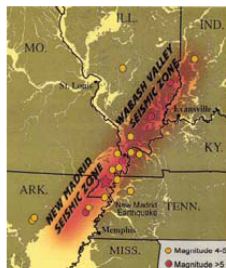


Earthquake Safety For Missouri's Schools

The New Madrid Seismic Zone Extends 120 Miles Southward from the area of Charleston, Missouri, and Cairo, Illinois, through New Madrid and Caruthersville, following Interstate 55 to Blytheville and on down to Marked Tree, Arkansas. The NMSZ consists of a series of large, ancient faults that are buried beneath thick, soft sediments. These faults cross five state lines and cross the Mississippi River in three places and the Ohio River in two places.

The New Madrid Seismic Zone and surrounding region is Active, Averaging More than 200 Measured Events per Year (Magnitude 1.0 or greater), about 20 per month. Tremors large enough to be felt (Magnitude 2.5 – 3.0) are noted every year. The fault releases a shock of 4.0 or more, capable of local minor damage, about every 18 months. Magnitudes of 5.0 or greater occur about once per decade. They can cause significant damage and be felt in several states.

The Highest Earthquake Risk in the United States outside the West Coast is in the New Madrid Seismic Zone. Damaging temblors are not as frequent as in California, but when they do occur, the destruction covers over more than 20 times the area due to the nature of geologic materials in the region. The 1968 5.5 magnitude Dale, Illinois earthquake toppled chimneys and caused damage to unreinforced masonry in the St. Louis area, more than 100 miles from the epicenter. A 5.2 magnitude earthquake in April 2008 in southeast Illinois, did not cause damage in Missouri, but was felt across much of the state.



A Damaging Earthquake in this Area, which experts say is about a 6.0 magnitude event, occurs about once every 80 years (the last one in 1895 was centered near Charleston, Missouri). There is estimated to be a 25-40% chance for a magnitude 6.0 – 7.5 or greater earthquake along the New Madrid Seismic Zone in a 50-year period according to the U.S. Geological Survey reports. The results would be serious damage to unreinforced masonry buildings and other structures from Memphis to St. Louis. We are certainly overdue for this type of earthquake!

A Major Earthquake in this Area - the Great New Madrid Earthquake of 1811-12 was actually a series of over 2000 shocks in five months, with several quakes believed to be a 7.0 Magnitude or higher. Eighteen of these rang church bells on the Eastern seaboard. The very land itself was destroyed in the Missouri Bootheel, making it unfit even for farming for many years. It was the largest release of seismic energy east of the Rocky Mountains in the history of the U.S. and was several times larger than the San Francisco quake of 1906.

When Will Another Great Earthquake the Size of Those in 1811-12 Happen? Several lines of research suggest that the catastrophic upheavals like those in 1811-12 visit the New Madrid region every 500-600 years. Hence, emergency planners, engineers, and seismologists do not expect a repeat of the intensity of the 1811-12 series for at least 100 years or more. However, even though the chance is remote, experts estimate the chances for a repeat earthquake of similar magnitude to the 1811-1812 New Madrid earthquakes over a 50-year period to be a 7 - 10% probability.

What Can We Do to Protect Ourselves? Education, planning, proper building construction, and preparedness are proven means to minimize earthquake losses, deaths, and injuries.